

Beckfoot Nessfield Primary School and Nursery Nessfield Drive Bradford BD22 6NP

24th March 2025

Dear Families,

I am excited to share with you details of a potential new chapter for Beckfoot Nessfield. With the support of our Trust and the Local Authority, we are preparing a proposal to accommodate additional pupils from within our Trust on our site. This expansion will be in partnership with Beckfoot Phoenix, a school for children aged 2-11 with special educational needs and disabilities. If approved, building works are expected to commence in Summer 2025, with completion anticipated by January 2027.

Beckfoot Nessfield was originally built for 450 pupils and is potentially only going to accommodate 240 by 2027. As such, the expansion of Beckfoot Phoenix will allow excellent use of unused space. We have a long and successful history as a trust of running and managing co-located special and mainstream schools and understand the benefits it can bring to all. In recent years, Bradford has experienced a significant increase in the number of children and young people requiring special school provision. If the proposal is agreed, the Local Authority would fund and oversee the necessary building works on our site, enabling Beckfoot Phoenix to enrol an additional 32 students.

I understand that such a change may raise questions or concerns, and I want to address these directly:

- Minimising disruption to students: While we recognise that building works will cause some disruption,
  we want to reassure you that every effort will be made to keep this to an absolute minimum, as we
  make any adjustments with care and consideration. Student safety is our top priority and will remain
  so throughout the construction process.
- Leadership at Nessfield: The leadership structure will remain completely unchanged at Beckfoot Nessfield and there will be no expectation for current staff to support Beckfoot Phoenix, ensuring that each school will function smoothly with their own dedicated teams in place.
- Parking and drop-off: We understand the importance of safe and efficient parking and drop-off for families. A detailed parking and drop-off plan will be developed to minimise disruption and ensure a smooth process during peak times.
- **Curriculum delivery:** Despite some adjustments to space in our school, the curriculum delivery at Beckfoot Nessfield will remain unchanged.
- Maintaining school identities: Both Beckfoot Phoenix and Beckfoot Nessfield will retain their unique
  identities while benefiting from the co-location, the success of which is already demonstrated within
  our Trust at Beckfoot and Hazelbeck.



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**Beckfoot Trust** - an exempt charitable company limited by guarantee **Company Number:** 08155088 England and Wales

## **Public Consultation**

As part of this process, the proposal will be going to public consultation, this period will last from 24/03/2025 - 14/04/2025. We will be holding a **consultation drop-in meeting at Beckfoot Nessfield on Thursday 27th March at 8:45-9:45am and 5:30-6:30pm**, this is an opportunity for us to share our plans and address any of your concerns. We also encourage you to complete the consultation by scanning the QR code on the consultation document and completing the form.

I understand that changes like this can feel daunting, but I want to reassure you that this expansion is a wonderful opportunity for our school to grow in a way that benefits all our students. Together, we will create a supportive environment where every child can thrive and reach their full potential. This will also provide exciting opportunities for our staff to learn, grow, and work together across our Trust, ensuring the best possible experience for your children.

We truly appreciate your ongoing support of Beckfoot Nessfield, and I want to thank you in advance for your encouragement as we embark on this exciting new chapter. With the support of staff from across our Trust, we are uniquely equipped to approach this new phase with confidence, to ensure success for our students and staff alike.

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Linda Hanson

Headteacher