

Sports Premium Strategy 2024/25

Sports Premium Strategy 2024/25	
Total amount carried over from 2022/2023	£14,000
Total amount allocated for 2023/2024	£18,510
How much (if any) do you intend to carry over from this total fund into 2023/24	£ awaiting confirmation for carry over
Total amount allocated for 2024/2025	£18,510
Total amount of funding for 2023/24. To be spent and reported on by 31 st July 2024	£32,510
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>Please see note above</p>	75%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Year 3 children are also attending with the Year 4s to give two years of swimming lessons.

Academic Year: 2024/2025	Total Fund Allocated	Date updated		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation		
		5%		
Intent	Implementation	Impact	Total £800	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> • Access to high quality resources during PE sessions. Enough quantity of resources to enable access to all. • Access to increased range of high-quality resources to facilitate active play • Increase the active minutes for each child within Phase 2 and 3 through the daily use of pedometers. • Celebrating the children’s sporting achievements to encourage further participation. • Use sporting role models to engage and raise achievement 	<ul style="list-style-type: none"> • Purchase of additional PE resources to support PE sessions. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient support/ resources to be able to engage fully in lessons. • Purchase of lost or broken resources for outdoor play. Children have access to a wider range of resources which encourage active play both on the playground and on the school field. 	<ul style="list-style-type: none"> £300 £100 	<ul style="list-style-type: none"> • Spend will ensure that all planned PE sessions and after school clubs have been fully resourced leading to greater participation and active minutes in lessons. • Increased access to purposeful physical activities during playtime and lunchtime • More children moving around/playing during playtime and dinner time. • Increased participation during PE lessons • More children will be participating in competitive sports. 	<ul style="list-style-type: none"> • Continued monitoring of PE resources for wear and tear • Get Set 4 PE equipment list checked before each new unit and stock checked/ordered in a timely manner. • Continued monitoring of playtime and lunchtime activities and freshening up of new resources to ensure continued interest • Walking bus stop for children who are often late to school or walk to school regularly. This will increase AM exercise and attendance

	<ul style="list-style-type: none"> • Pedometers to be worn by all children in Year 3, 4, 5 and 6 throughout the day. Bands to be scanned each day to track the activity levels of each child. Activity during the school day • Batteries to be kept in stock to replace when the battery runs out. • PE lead to celebrate the children who have achieved 30 minutes a day of activity during celebration assembly. • Ensure PE and school sport is visible in school (assemblies, website, pupil reward and recognition of children) • PE lead to join celebration assemblies to give certificates and praise to achievers. • Enrichment sessions to be delivered by experts in the sport. • Enrichment sessions to be fun and engaging so the children are 'hooked' and more likely to participate in the sessions, and even join an out of school club. 	<p>£400</p> <p>£100</p>	<ul style="list-style-type: none"> • An increase amount of children achieving their 30 minutes of daily activity. • Improved engagement in the PE sessions. • Exposure to a wider range of sporting activities. • An increase in children completing out of school activities. 	
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Academic Year: 2024/2025		Total Fund Allocated	Date updated	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement		Percentage of total allocation:		
		0.5%		
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Adaptations are made for children with additional needs to ensure all lessons are accessible Safety for enrichment activities which are unfamiliar to school staff. 	<ul style="list-style-type: none"> PE lead to liaise with class teachers to ensure an additional needs of individual children are identified. PE lead to then adapt the lesson plans to ensure each lesson is accessible and safe for all children. Specialised equipment to be ordered to support children within the lessons. Eg: a ball with a bell, a balance bar to hold when balancing. Sourcing high quality coaches from different sports to lead weekly sessions in their specialised sport. 	£100	<ul style="list-style-type: none"> SEND children will be able to access all lessons and staff should feel confident that they can deliver a session to the whole class. The confidence of children with a physical disability will be increased through the feeling of belonging. The activeness of children with a physical disability will increase. The skill of children with a physical disability will increase as their fine motor skills will be practiced. 	<ul style="list-style-type: none"> Monitor success and engagement of SEND children during PE lessons and assessment data and adjust provision as needed.

Academic Year: 2024/2025		Total Fund Allocated	Date updated	
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport		Percentage of total allocation:		
		3%		
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Get Set 4 PE curriculum purchase. Staff CPD and observations. 	<ul style="list-style-type: none"> Staff adhere to planning and progression of skills and knowledge. Staff CPD accessed where necessary. PE Lead allocated dedicated time to complete monitoring activities and deliver timely feedback to staff PE lead to observe PE lessons being taught and devise an action plan with teachers of how to develop their PE teaching. CPD sessions to be offered to staff, led by PE lead, to improve knowledge and skill when delivering PE 	£550	<ul style="list-style-type: none"> Increased staff knowledge and understanding as evidenced through monitoring Increased pupil participation in PE and sports activities Increased staff knowledge and confidence when teaching PE will improve the quality of lessons delivered across the school. 	<ul style="list-style-type: none"> Review staff confidence in delivering high quality PE and school sport and allocated CPD as needed

Academic Year: 2024/2025		Total Fund Allocated	Date updated	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			89%	
Intent	Implementation		Impact	Total: £16,640
Your school focus should be clear what you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Nell bank trip for Y6 to participate in an orienteering and team sports workshop in the Summer term as their second enrichment activity. All children Y1-Y6 will take part in two enrichment activities where the sessions are led by 'experts' in the sport. Bikeability Y6 Level 2 and 3 	<ul style="list-style-type: none"> Children apply their practices/learnt skills from orienteering to successfully access the obstacle course Children to contribute £5 to the payment of the trip Year 1 and 2 Karate Year 3 and 4 Archery and swimming Year 5 Activity tbc Year 6 Boxing Orienteering trip All children to have left school having participated in Bikeability scheme to develop skills to cycle safely on public roads and promote cycling as a physical activity 	<ul style="list-style-type: none"> £1500 £1320 £0 £11,000 £2000 £1320 £500 	<ul style="list-style-type: none"> All children to attend and participate in a range of outdoor adventurous activities – not usually undertaken – by the time they leave Y6 Build children's self-esteem, team building and cooperative skills and independence Children to be exposed to a range of different sports which they may not have played/heard of before. Children to have the opportunity to work with sport experts to achieve the highest quality lessons. Assessment data from the bikeability team will show how many children have successfully completed their level 2 and 3 riding. 	<ul style="list-style-type: none"> Introduce celebration of attendance and achievements in non-competitive clubs in assemblies. Consult with parents and children on alternative sports and activities desired to be on offer Offer a rolling program to the children so they can further progress their ability in the given sport.

Academic Year: 2024/2025	Total Fund Allocated	Date updated		
Key indicator 5: Increased participation in competitive sport		Percentage of total allocation: 10%		
Intent	Implementation	Impact	Total: £200	
Your school focus should be clear what you want pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they do now? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote and signpost local sports clubs as opportunities arise Continued involvement in Trust wide sporting events Termly competitions attended in a range of different sports. 	<ul style="list-style-type: none"> Information sent home to parents using school comms Sports success/ clubs shared in assemblies PE Lead to support in organising Trust wide events liaising with colleagues PE lead to liase with the local sport organiser to be updated with all local competitions available. Y1-6 to attend at least one competition throughout the year Extra-curricular clubs to be started to support the upcoming competitions and provide the children with time to practice and work on their teamwork. 	£200	<ul style="list-style-type: none"> Competitions/ events celebrated and shared across school community Children to report on participation in events in celebration Assembly The success of the competitions will be shared with the school which will encourage more children to join. The sporting ability of children will increase through extra training and networking with other local schools. 	<ul style="list-style-type: none"> Have routine teams that train together and take part in local sport events.

Signed off by	
Headteacher:	Linda Hanson
Date:	
Subject Leader:	Abigail Aveyard
Date:	31.07/24