

## **Home school agreement**

## As a school we will:

- Provide a broad and balanced curriculum that ensures your child's well-being, mental health and academic needs are fulfilled.
- Support and challenge your child to meet their full potential.
- No Outsiders: Provide a safe, caring and happy environment where all children are valued, respected and listened to.
- Promote high standards and high expectations of effort and attainment to ensure your child achieves their potential.
- Provide opportunities for children to develop positive social relationships, self-esteem and a sense of responsibility
- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- No Outsiders: Build relationships with all children and their families based on respect and dignity
  regardless of gender, race, culture, belief, values and need.
   Respond to any conflict in a restorative
  manner.
- No Outsiders: Teach your child to develop a positive attitude to others, regardless of gender, race, culture, belief, values, age and need.
- Respect the confidentiality of information regarding each child.
- Contact you if there is a problem with your child's attendance, health, behaviour or academic performance.
- Provide a written report informing you of your child's progress and provide opportunities for you to discuss your child's progress with their class teacher.
- Make you aware of what your child is learning in class each half term on Class Dojo.
- Deal with concerns promptly and work alongside families to ensure they are resolved.
- Provide information to you about our school, including relevant policies, meetings, workshops, and events through Class Dojo, MyEd, school website, Facebook and Twitter at regular intervals.
- Provide opportunities for you to be actively involved in your child's learning and all aspects of school life.

## As a parent/carer we will:

- Make sure my child attends school every day and arrives on time by 8:30am wearing the correct school uniform (or PE kit on the appropriate day).
- Contact the school promptly to explain why my child is absent.
- Keep the school informed of any change in circumstance (e.g. address, phone number, emergency contact etc).
- Let the school know of any concerns or worries that may be affecting my child's learning or behaviour so we can work together to support and resolve the difficulty.
- Regularly read information on My Ed, Class Dojo, Facebook and the school website so that I am kept up to date with important details of relevant policies, meetings, events and information about my child.

- Attend meetings with my child's teacher, in order to work together to move their learning and personal development forward.
- Support school in implementing the school behaviour protocol.
- Support my child with maintaining good behaviour.
- No Outsiders: Treat all members of the school community with respect and politeness.
- Play an active role in their learning and read regularly with them at home.
- Respect the confidentiality of each child in school.
- Use social media responsibly: Only take and use pictures of my child at school events Discuss the school in a positive light within the wider community. Do not discuss children, other than my own.

## As a child I will:

- Come to school every day and on time.
- Wear my school uniform (or my PE kit on PE days).
- Take good care of all equipment and our school building.
- Reflect and think carefully if things go wrong.
- Stand up and speak out against bullying and prejudice. Always keep myself and others safe.
- Ask for help if I need it and try my best in all that I do.
- No Outsiders: Respect other people's culture, race, feelings, beliefs and values.
- Tell a member of staff if I am worried or unhappy.
- Behave in a safe and responsible way.
- Be kind, honest and forgiving.
  - Always follow our 3 school rules:
    - Always follow an instruction from an adult
    - Always keep my body and objects to myself
    - Always be kind and polite to others.